

## Scranton Elementary

1649 US 52 Hwy.  
Scranton, SC 29591

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	334 Students	
<b>Principal</b>	Angelia Scott	843-389-2531
<b>Superintendent</b>	Mrs. Beth M. Wright	843-374-8652
<b>Board Chair</b>	Mr. Richard Cook	843-394-8043

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

## AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	6	45	61	11

## IMPROVEMENT RATING

## AVERAGE

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

## ADEQUATE YEARLY PROGRESS

## YES

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Good	Below Average	Yes
<b>2005</b>	Average	Unsatisfactory	Yes
<b>2006</b>	Average	Average	Yes

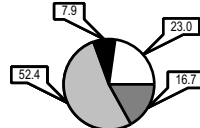
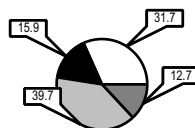
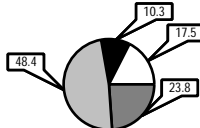
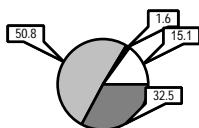
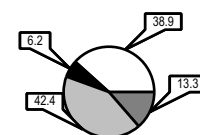
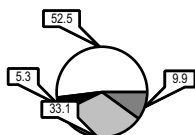
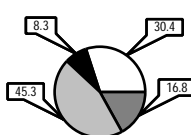
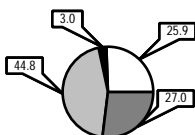
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.8%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	136	99.3	15.7	49.6	32.3	2.4	46.5	Yes	Yes
<b>Gender</b>									
Male	66	100.0	22.2	55.6	22.2	0.0	34.9	N/A	N/A
Female	70	98.6	9.4	43.8	42.2	4.7	57.8	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	88	100.0	11.8	48.2	37.6	2.4	52.9	Yes	Yes
African American	41	97.6	22.2	50.0	25.0	2.8	33.3	I/S	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	109	100.0	11.5	48.1	38.5	1.9	51.9	N/A	N/A
Disabled	27	96.3	34.8	56.5	4.3	4.3	21.7	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	136	99.3	15.7	49.6	32.3	2.4	46.5	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	129	99.2	14.9	48.8	33.9	2.5	47.1	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	111	99.1	15.5	55.3	26.2	2.9	42.7	Yes	Yes
Full-pay meals	25	100.0	16.7	25.0	58.3	0.0	62.5	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	136	99.3	18.1	47.2	24.4	10.2	50.4	Yes	Yes
<b>Gender</b>									
Male	66	100.0	22.2	46.0	25.4	6.3	44.4	N/A	N/A
Female	70	98.6	14.1	48.4	23.4	14.1	56.3	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	88	100.0	9.4	49.4	27.1	14.1	57.6	Yes	Yes
African American	41	97.6	33.3	41.7	22.2	2.8	36.1	I/S	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	109	100.0	10.6	48.1	28.8	12.5	58.7	N/A	N/A
Disabled	27	96.3	52.2	43.5	4.3	0.0	13.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	136	99.3	18.1	47.2	24.4	10.2	50.4	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	129	99.2	16.5	47.1	25.6	10.7	51.2	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	111	99.1	19.4	46.6	25.2	8.7	49.5	Yes	Yes
Full-pay meals	25	100.0	12.5	50.0	20.8	16.7	54.2	N/A	N/A

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	136	99.3	32.3	38.6	13.4	15.7	29.1
<b>Gender</b>							
Male	66	100.0	36.5	38.1	12.7	12.7	25.4
Female	70	98.6	28.1	39.1	14.1	18.8	32.8
<b>Racial/Ethnic Group</b>							
White	88	100.0	20.0	42.4	17.6	20.0	37.6
African American	41	97.6	55.6	30.6	5.6	8.3	13.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	109	100.0	26.9	39.4	15.4	18.3	33.7
Disabled	27	96.3	56.5	34.8	4.3	4.3	8.7
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	136	99.3	32.3	38.6	13.4	15.7	29.1
<b>English Proficiency</b>							
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	129	99.2	30.6	38.8	14.0	16.5	30.6
<b>Socio-Economic Status</b>							
Subsidized meals	111	99.1	35.0	37.9	13.6	13.6	27.2
Full-pay meals	25	100.0	20.8	41.7	12.5	25.0	37.5

<b>Social Studies</b>							
All Students	136	99.3	23.6	52.0	16.5	7.9	24.4
<b>Gender</b>							
Male	66	100.0	28.6	52.4	15.9	3.2	19.0
Female	70	98.6	18.8	51.6	17.2	12.5	29.7
<b>Racial/Ethnic Group</b>							
White	88	100.0	14.1	57.6	21.2	7.1	28.2
African American	41	97.6	41.7	41.7	5.6	11.1	16.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	109	100.0	19.2	51.9	19.2	9.6	28.8
Disabled	27	96.3	43.5	52.2	4.3	0.0	4.3
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	136	99.3	23.6	52.0	16.5	7.9	24.4
<b>English Proficiency</b>							
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	129	99.2	22.3	52.9	16.5	8.3	24.8
<b>Socio-Economic Status</b>							
Subsidized meals	111	99.1	26.2	50.5	16.5	6.8	23.3
Full-pay meals	25	100.0	12.5	58.3	16.7	12.5	29.2

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	41	100.0	12.8	23.1	48.7	15.4	64.1
	4	49	100.0	16.3	49.0	34.7	0.0	34.7
	5	47	97.9	31.0	54.8	14.3	0.0	14.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	39	100.0	24.3	45.9	29.7	0.0	29.7
	4	44	97.7	15.0	52.5	27.5	5.0	32.5
	5	53	100.0	10.0	50.0	38.0	2.0	40.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2005	3	41	100.0	12.8	46.2	30.8	10.3	41.0
	4	49	100.0	36.7	34.7	22.4	6.1	28.6
	5	47	97.9	42.9	47.6	4.8	4.8	9.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	39	100.0	27.0	45.9	24.3	2.7	27.0
	4	44	97.7	10.0	42.5	30.0	17.5	47.5
	5	53	100.0	18.0	52.0	20.0	10.0	30.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2005	3	41	100.0	30.8	51.3	10.3	7.7	17.9
	4	49	100.0	28.6	40.8	22.4	8.2	30.6
	5	47	97.9	57.1	26.2	11.9	4.8	16.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	39	100.0	51.4	37.8	8.1	2.7	10.8
	4	44	97.7	22.5	40.0	17.5	20.0	37.5
	5	53	100.0	26.0	38.0	14.0	22.0	36.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2005	3	41	100.0	12.8	56.4	23.1	7.7	30.8
	4	49	100.0	16.3	61.2	18.4	4.1	22.4
	5	47	97.9	45.2	45.2	9.5	0.0	9.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	39	100.0	35.1	29.7	27.0	8.1	35.1
	4	44	97.7	2.5	65.0	20.0	12.5	32.5
	5	53	100.0	32.0	58.0	6.0	4.0	10.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 334)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	5.4%	Down from 5.7%	3.6%	2.8%
Attendance rate	95.7%	Down from 96.5%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.0%	0.0%
Eligible for gifted and talented	11.7%	No change	6.7%	10.4%
On academic plans	34.3%	N/AV	46.1%	33.6%
On academic probation	0.0%	N/AV	0.0%	1.0%
With disabilities other than speech	12.7%	Up from 10.6%	7.7%	7.5%
Older than usual for grade	1.0%	Down from 1.1%	1.3%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 22)</b>				
Teachers with advanced degrees	40.9%	Down from 47.4%	51.3%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	12.0%	N/A	3.3%	2.4%
Teachers with emergency or provisional certificates	5.3%	No change	0.0%	0.0%
Teachers returning from previous year	84.9%	Up from 81.6%	87.0%	87.3%
Teacher attendance rate	95.0%	No change	94.8%	94.9%
Average teacher salary	\$44,473	Up 2.6%	\$41,807	\$42,485
Prof. development days/teacher	16.2 days	Down from 32.0 days	13.3 days	13.3 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	17.8 to 1	Down from 22.0 to 1	17.5 to 1	18.6 to 1
Prime instructional time	88.1%	Down from 89.6%	89.4%	89.7%
Dollars spent per pupil*	\$7,378	Down 5.9%	\$6,897	\$6,557
Percent of expenditures for teacher salaries*	56.6%	Down from 60.6%	63.2%	64.0%
Percent of expenditures for instruction*	63.2%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	92.9%	Down from 96.4%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development	Excellent	No change	Good	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	2.9%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

During the 2005-2006 school year, Scranton Elementary School increased its enrollment to 350 students. Because of this growth, we added two additional classes, one first grade and one second grade.

Ann Poston, one of our first grade teachers, was selected Teacher of the Year for the upcoming 2006-2007 school year. Many teachers, paraprofessionals, and cafeteria staff attended conferences and workshops throughout the year. This year, two paraprofessionals received their two-year degrees in Human Resources through the district program and Florence Darlington Technical College. Our teachers have maintained their class pages on the school website at <http://ses.florence3.k12.sc.us>.

Our MSU science coach, Harriet Prosser, continued training and coaching teachers in the use of inquiry-based instruction and science notebooking with our science kits. We especially enjoyed our life science kits this year, even though one of the critters made a trip to the office, while another tried to visit a different classroom! Many students also participated in science activities in the Ronald E. McNair Day observances at Ronald E. McNair Middle School.

We continued using data to drive our classroom instruction. We began power lessons using MAP test data to help improve student achievement. Some of our fifth grade students participated in a reading challenge. They met and discussed their readings over lunch with the Principal and Administrative Assistant. Many of our students performed or participated in our first Arts in our School night on Absolutely Incredible Kids Day.

We had a parent attend the School Improvement Council training Setting the Stage for Civic Engagement in Mount Pleasant. Our school and parents are moving closer to becoming partners in raising our community's children.

Our community service projects consisted of raising money for the March of Dimes, St. Jude Mathathon, Relay for Life, and Florence County Disabilities Foundation.

Scranton Elementary School's mission continues to be to work together to meet the total needs of every child in a safe and positive learning environment. We continue to work hard to meet the needs of each individual child every day. We continue to be very proud of our school and community families. As our motto states, We Succeed Together!

Barbara Woodbury, Principal  
Barbie Ward, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	23	47	45
Percent satisfied with learning environment	100.0%	91.5%	81.4%
Percent satisfied with social and physical environment	100.0%	93.6%	91.1%
Percent satisfied with school-home relations	100.0%	93.6%	79.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.